



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**SWATANTRATA SANGRAM SENANI VISHRAM SINGH  
GOVERNMENT POST GRADUATE COLLEGE CHUNAR,  
MIRZAPUR**

**SSSVS GOVERNMENT PG COLLEGE, CHUNAR, MIRZAPUR-231304  
231304**

**sssvsgpgcchunar.ac.in**

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Swatantrata Sangram Senani Vishram Singh Government Post Graduate College, Chunar, Mirzapur, established in 1997, recognized under Sections 2(f) and 12 (B) of the UGC Act, has evolved into a multidisciplinary institution that embodies excellence in education. The college is affiliated to Mahatma Gandhi Kashi Vidyapith and strictly follows the curriculum and guidelines of the University. Students from rural/urban areas have enrolled for graduate, post-graduate and doctoral studies in Humanities, Commerce and Science subjects.

Presently, there are three faculties: Arts, Science and Commerce with administrative, teaching, technical and supporting staff strength of 01, 34, 04 and 01 respectively. In their respective specialties, all the 14 departments offer undergraduate degrees and 12 departments, postgraduate and doctorate programmes. The college has one NSS unit and one Rovers/Rangers unit. Additionally, one NCC certificate course unit is operational in collaboration with PDND Inter college, Chunar.

The college is situated in the precincts of historical Chunar Fort, a place associated with King Vikramaditya and Bhratrahari, overlooking the serene beauty of the Ganga River. The college is surrounded with green campus and has a multipurpose botanical garden.

A multipurpose seminar hall, with a seating capacity of about 125, along with six other smart classrooms enhance the teaching-learning excellence. The library is well-tocked with 10,576 books and 10 Journals/Magazines. The college has adequate facility for indoor and outdoor games. The college also publishes its own annual magazine *Gyandeep* and a trimonthly newsletter, "*Sakshi*". Faculty members are involved in various capacities as members and conveners of the Board of Studies of the University.

The college is committed to making students conscious of their social responsibility through outreach programmes organized by NSS, NCC, Rovers/Rangers, Women Studies Cell, etc.

The excellent academic activities led to the grant of research projects in Sanskrit and Mathematics by The Directorate of Higher Education.

The Institution reflects quality and excellence at two fronts: Academic and Administrative. At academic front, priority has always been to provide the best resources as well as regular updation of syllabi. At administrative front, modern practices of e-governance and automation are being pursued keeping in view utmost transparency in governance system.

### **Vision**

The vision of SSSVS Govt P G College, Chunar is stated as: ??? : ?????? ??????. Yoga is excellence in action. Our vision is to provide low-cost but quality higher education to the students of economically weaker sections of the area in order to bridge the rural-urban divide and, thus, to bring about holistic development. The vision of the College defines its educational policy and has been one of its major strengths and characteristic features from the time of its inception till date. It provides a caring and nurturing environment where our

students come into their own, blossoming into confident young individuals, ready to face the real-life challenges. Untiring efforts are made to instil the values of mutual trust, team work, easy sharing of knowledge, skills and resources to create a vibrant society.

To create a multidisciplinary centre of learning guided by NEP where the pursuit of knowledge and excellence shall reign supreme, unfettered by the barriers of gender, language, cultural plurality and religion. Our mission is to provide equal opportunity to all irrespective of socio-economic status and to motivate them to become responsible citizens and self-dependent.

## **Mission**

- Imparting value-based quality education to rural and urban students and imbibing skill for solving real life problems.
- Inculcating global perspective in attitude. Creating leadership qualities with futuristic vision.
- Our institutional approach towards integrating Humanities, Science, and Commerce subjects revolves around creating programs that encourage interdisciplinary learning and research.
- Fostering spirit of research and realization of societal responsibilities. Cultivating adaptation of ethics, morality and healthy practices in professional life. Instilling habit of continual learning. Encouraging and supporting creative abilities and research temperament.
- Establishing and promoting close interaction with industries and other utility sectors and keep abreast with state-of-the-art technology.
- Upholding gender equality, organising seminars and workshops, Rural Immersion Programs, Outreach Programme, Adoption of villages and Activity Based Learning (ABL).
- Our college follows an interdisciplinary curriculum, implemented through Elective Programs – Major-Minor, Dissertation, Interdisciplinary Project and Skill Development in tune with the emerging national and global trends and committed for the betterment of the regional and global needs.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

The College attracts students from rural/urban areas and has built its reputation as the most student-friendly Institute, anchored on the principles of compassion, humanity and excellence.

- Our strength rests on providing a gender sensitive and empowering education which assist students to realise their potential and enabling them to make a significant contribution to national and global development.
- Smart classrooms, labs, library, sports area along with decentralized, transparent and participative Governance, highly qualified faculty members with rich academic and research experience are the strength of the college.
- Online admission/fee payment process, scholarship opportunity, regular online/offline classes, amenities to disadvantaged groups. Student involvement in eco-friendly activities such as tree plantation and nature visits.
- College follows a dialogic process with its stakeholders and has a well- defined system of collecting feedback from students, teachers, alumni, employers, parents, and the non-teaching staff.
- IQAC plays a central role in the monitoring, augmentation and sustenance of the overall quality of the

institution.

- Effective tutor-mentoring system to facilitate holistic development of each and every staff member.
- College is N-listed in the INFLIBNET.
- The college is certified ISO 14001:2015 for Environment Management System Certification.
- The college is certified under ISO 9001:2015, for successfully implementing Quality Management System.
- NSS, Rovers/Rangers, NCC for organizing different extension/outreach programmes.
- Preparation for NIRF ranking.
- College Faculty regularly engages online classes on MS Teams, Zoom, Webex, Google Meet and Google platforms.
- Foster a culture of eco-friendly practices and make the campus plastic free, minimal waste and energy conservation.
- Some faculty awarded by UP State Government for their academic excellence.
- 15 students enrolled in Ph.D. programs and 02 students awarded Ph.D. Degrees.
- College faculty are actively engaged in:

1. Undertake projects funded by various research promoting agencies

2. Publish internationally acclaimed research papers and books

3. Participate in and organize national/international conferences

5. As editor and reviewers in reputed publications

- The college has remained sensitive towards its social responsibilities in combatting the Covid pandemic. Our NSS Unit has adopted an Adivasi village, Khairuddinpur for extending social welfare measures.

### **Institutional Weakness**

- Our college focuses on implementing different best practices in the field of education, skill development and other initiatives. The College is affiliated to MG Kashi Vidyapith and is bound to follow the curriculum devised by the University and therefore does not allow for flexibility in curriculum design and delivery.
- The College is funded by UP State Govt, but has limited financial resources to cater to the growing academic needs that support funding requirements to enhance teaching-learning resources for faculty members. Generation of funds is often a serious limitation in expansion and upgradation of campus facilities.
- Need for more PG classrooms and labs.
- Need for more Faculty posts, filling of vacant posts like Librarian and supporting staff such as Laboratory Assistants and Library Assistants.

### **Institutional Opportunity**

There are avenues and opportunities for further growth and improvements on which the Institute is currently working which are outlined below:

- To commence more UG and PG programs.
- To start new value added and skill development courses.
- To encourage students to participate in online programs such as MOOCs, SWAYAM and NPTEL.
- Providing special indoor and outdoor sports training for students interested in pursuing a career in sports
- Encouraging students to undertake project work through Outreach and extension programmes
- Activate placement cell
- Strengthen the Club Culture.
- Strengthening Alumni Association

### **Institutional Challenge**

- Providing a systematic learning process to help students from low socio-economic backgrounds to adapt new learner-friendly environment and perform their best.
- The rising cost of education.
- The increase in private education institutes in the area.
- The trend of students moving towards technical education.
- Students' employability after graduation.
- Cater to a large number of students who hail from the marginalized/low-income sections of society, many of whom are first generation learners. The challenge of meeting their day-to-day educational and personal needs is an urgent and immediate need.
- Increase enrolment percentage and Attendance.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Experiential learning through internships projects and field trips is specifically facilitated.

- Academic flexibility with provision of Choice Based Credit System (CBCS) and Credit Transfer facilities. CBCS have been implemented in all programmes.
- Cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability have also been incorporated into the curriculum. Steps towards creating awareness and contributing through research and social intervention to address the UN Sustainable Development Goals are being undertaken.
- Structured feedback collection from different stakeholders involving students, teachers, employers, alumni and parents exists on different aspects including syllabus and curricula. The feedbacks received are analysed, informed to the competent bodies or authorities. The action taken and outcomes are reviewed.

### **Teaching-learning and Evaluation**

- Most of the college students belong to rural areas, poor socio-economic backgrounds and are first-generation learners. To enhance their integration into higher education, the departments offer an orientation/Induction programs (e.g., *INCEPTIO*) for the new commers, where they are informed about curricular and co-curricular activities, facilities, rules and regulations of the college.

- University curriculum and Learning Outcomes of Programs and Courses are uploaded on the college website for reference. The importance of the learning outcomes of programs and courses is communicated to the teachers in every IQAC meeting and mentioned in IQAC minutes.
- In case of slow learners, small groups are formed and they are assigned Remedial classes to assist them in the areas in which they are observed to be lacking. Additional reading material is also provided along with books and online resources.
- Social Sciences and Science departments also engage students in project work to enhance their better experiential learning and problem-solving methods. Faculty members foster a learning environment by engaging in rich experiential learning content such as experiments, demonstrations, visual aids, organizing exhibitions and presenting papers.
- Faculty of Science, Social Science, Language and Commerce have organised Workshops / Lectures on Dissertation Preparation, use of Latex/Overleaf software / and Project writing to help students in their Assignments / Dissertation.
- The college has well-equipped ICT classrooms and Computer Lab which enable blended learning. Teachers have started taking online lectures on Google Meet, Zoom, Microsoft Teams and other online platforms. The seminar hall is also used for various guest lectures and other programs like National Science Day, Mission Shakti, Disaster Management Training, Sports Festival, etc. National conferences and Exhibitions organized in the college also provide opportunities for students' developments in academics.
- During the lockdown, the internal examinations were also virtually conducted. Students are apprised about the examination dates, seminar presentations, practical through the college website, notice board and WhatsApp group notification.
- The college measures the level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes at UG and PG level by student seminar, presentation, quizzes or objective questions, field/project work and assignment.

### **Research, Innovations and Extension**

- The research output of the college has increased manifold since the last SSR (41 papers in Journals in UGC Care list, 57 books/chapters in books and 114 papers in national and international journals published during the review period).
- The teachers of this college have innovation in their approach to interact with the students, providing facility of the remedial classes for the slow learners and organize various programs to inculcate social and moral values, technical skills in them and crave for learning.
- Many teachers have Ph.D. scholars enrolled under them.
- Furthermore, the different socio-cultural activities performed in the college under the platform of NSS, Rovers Rangers, NCC, Youth Festival, Women's Cell and Annual Function are helpful in the holistic development of the students.
- Furthermore, the activities of Career Counselling Cells (offering placement tips and personality development clues) and remedial coaching further help them in building their career.
- NSS, Rangers-Rovers, Mission Shakti, and different subjects' councils are engaged in different co-curricular and extension Activities.

- NSS special camps are organized in the adopted village by the college. As a volunteer, they not only conduct cleanliness, health and hygiene awareness programs in the adopted village, but also in nearby villages, bus stand, and river bank and railway station. The volunteers of the college actively participated and render their help during the time of natural calamities.
- The College organizes the extension lecture and workshops on different National and International Days for the upliftment of the society and the deprived students.
- Cleanliness drives, Road Safety and Empowerment Program for the Women are organized by the Committees.
- Different quiz competitions and extempore skits are organized by the NSS, Mission Shakti and other departments of the college. Different extension programs, under the banner of *Azadi ka Amrit Mahotsava* Scheme, started by the Central Government and implemented by the UP State Government were organized by the college.

### **Infrastructure and Learning Resources**

- The College is spread in an area of 3.6010 hectare of land with lush green surrounding. The college offers Programs in Science, Social Science, Commerce and Humanities. The college offers P.G. courses in 12 subjects and U.G. courses in 14 subjects. The College has seven smart class rooms with projectors and white board (including the seminar hall with video conferencing room having an interactive board with digital podium, one LED with projector with 120 seating capacity). Apart from 14 classrooms and four Laboratories, there are four Science Department rooms, one Computer Lab, one Physical Education room, one Library room, one common room, one NAAC/IQAC room, one store room, one NSS room, and one Rover-Rangers room.
- In order to enhance the greenery in the campus, botanical garden is established and variety of medicinal plants enrich the garden.
- The institution has well-equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has kabaddi ground, football/cricket ground, table tennis facilities and indoor hall for carrom and chess which are open to students and staff during the college hours.
- The College has LAN / Railwire Wifi connectivity 25 MBPS speed. It has digitized admission process, scholarship, examination declaration, fees collection and purchasing through e-tendering. Biometric attendance system has been operational in the college. The College has 09 laptops, 37 computers, one video conferencing seminar hall. 28 CCTV cameras are also installed in college campus to check the security and locations.
- The college has its own website and provides links to e-ShodhSindhu, Shodhganga, etc. During the COVID-19 pandemic, the college faculty successfully conducted their classes, seminara, conferences and Mission Shakti programs via Google Meet and Zoom Cloud. The college faculties have developed various e-contents and uploaded them on Higher Education Digital Library, Uttar Pradesh.
- The college has generator set to provide full power backup, regular fire extinguisher refilling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance. Canteen facility is available in the college campus.

### **Student Support and Progression**

- Many students have benefitted from scholarship / Smartphone and Tablet distribution scheme from the UP Govt. over the last five years.
- The college has a tradition of working together with all its stake holders. Emphasis is given on holistic student support, student progression, student participation in different cocurricular and extra-curricular activities
- Besides the above, student representatives are an integral part of the IQAC, the Students Alumni, library and reading room and college magazine etc., to mention a few.
- The College also has one unit each of Rovers Rangers and one unit of NCC and one unit of NSS, that are a part of co-curricular activities. Students actively participate in extension activities and organize camps and other activities throughout the year and students also hold positions like team leader / head etc. Students participated at District Level Cultural programme.
- Our College has a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. Our Alumni Association ensures that we continue to stay in touch with our students who often return to deliver talks, share their knowledge and life experiences with the currently enrolled students.
- Zero tolerance policy is followed towards harassment of any kind and grievance redressal systems have been established, to address student issues and maintain harassment free environment.
- To ensure continuous student support and holistic development, faculty members provide valuable guidance for competitive exams, career counselling and personal counselling. The students have qualified NET, SET, GATE, State government examinations and other similar examinations. The students have also joined the other institutions for higher studies.
- Students have been awarded for securing rank in the University Exams. Students have won awards for outstanding performance in sports at state/national level events during the last 5 years.
- Different multidimensional activities like 'UMANG', events and festivals are organized round the year by the institution and all students are encouraged to participate.

### **Governance, Leadership and Management**

The college is fully funded by the Government of Uttar Pradesh and functions as per the guidelines of Directorate of Higher Education and MGKVP. The vision, mission, and goals of the institution are clearly publicised on the college website and admission brochure.

The institution practices decentralised and participative management through the active involvement of both teaching and non-teaching staff in policymaking. Committees, like IQAC, Examination, Student Welfare, Parent-Teacher Associations, Alumni Association, Scholarship, Grievance Redressal Cell, etc., have been formed in the college to implement the policies and establish the liability of everyone involved.

The principal, in consultation with the faculty members and the IQAC, forms the curricular and co-curricular committee regarding admission, finance, and extension activities. The funds received in 2021–22 was used for the college boundary wall.

The college leadership maintains regular and active interactions with all stakeholders throughout the academic session. Student-centric approach, creative leadership, and pursuit of excellence help the institute achieve its mission.

For better utilisation of human resources and infrastructure, the institute takes various initiatives regarding the planning and functioning of the annual calendar, annual institutional plan, annual academic plan, AQAR, academic audit, action-taken report, vision and mission of the college, departmental action plan, students' needs, etc. The main concerns of the college have been academic excellence, empowerment, and the welfare of the students.

The finance committee, headed by the principal, senior teachers, and IQAC coordinator, monitors the effective use of financial resources. IQAC stimulates the staff members to secure funds from different funding agencies (UGC, CSIR, DST, CST, etc.) in the form of projects.

All the teaching and non-teaching staff get the benefits provided by the government, like medical reimbursement, OPS for the employees before April 2004, NPS for the employees after April 2004, Maternity Leave, Child Care Leave, Medical Leave, Study Leave, Earned Leave, etc. Group insurance scheme benefits are applicable for all employees.

E-governance has been implemented in various areas of operation.

IQAC coordinates development and training programmes, quality initiatives, workshops, performance appraisal systems, and audit processes for academic, administrative, and financial activities involving external members on a periodic basis.

### **Institutional Values and Best Practices**

- **Women Empowerment and Gender Equality:** At SSSVS Govt. PG College, we firmly believe that gender equity and sensitization are essential for fostering an inclusive and empowering environment for all our students, especially girl students. Women's Cell, Power Angel, Red Ribbon Club and Mission Shakti organise awareness programs to sensitise students about gender equity.
- **Information and Communication Technology (ICT):** The college has 7 ICT classrooms with projectors that help in e-learning process. Distribution of Smartphones/Tablets by the government has enabled students from rural areas to become digitally adept and participate in online classes through Microsoft Teams, Google classrooms, Zoom and Google Meet.
- **Social Awareness:** We conduct social awareness activities like organizing rallies on Voter Awareness, Road Safety, Human Rights Day, Anti-Plastic awareness, Disaster Management, AIDS, Anti-Drug campaigns, Swachh Bharat Abhiyan, Health and Hygiene, Constitution Day, Youth Day, Blood Donation Camps, Tree Plantation, etc. Expert lectures, panel discussions, and workshops engage students in meaningful discussions and promote active participation.
- **To initiate research culture based on Indian Knowledge System:** To promote research culture, emphasis on Sanskrit language, yoga, and cultural festivals is one of our objectives. The concept of *Jnana*, *Vignana*, and *Jeevan Darshan* that is derived from our heritage emphasises that we understand and conduct research and teaching pedagogy on the basis of experience, observation, experimentation, and rigorous analysis. Dissertation and project work topics are selected to address scientific, social, and language issues in local, Indian, and global contexts.
- **To inculcate learning and preservation of local skill in a global context,** the college promotes Terracotta

Pottery/Red Clay Pottery/Idol making/Stone Cutting of Chunar.

- Plantation Drive: To create an eco-friendly and green atmosphere in the college through regular plantation drives.
- Introduction of weekend seminar for Post Graduate Students: Several departments of the college regularly organize the weekend seminar on various relevant topics to make them updated in their subjects.
- Formation of activity clubs for students: Students of the different departments were encouraged to work together for environment protection, cleanliness drive and road safety.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWATANTRATA SANGRAM SENANI VISHRAM SINGH GOVERNMENT POST GRADUATE COLLEGE CHUNAR, MIRZAPUR
Address	SSSVS Government PG College, Chunar, Mirzapur-231304
City	Chunar
State	Uttar pradesh
Pin	231304
Website	<a href="http://sssvsgpgchunar.ac.in">sssvsgpgchunar.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pradip Narayan Dongre	05443-222823	9451597456	-	govtcollegechunar@yahoo.com
Professor	Madhvi Shukla	-	9453790587	-	madhvishukla74@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

### Establishment Details

State	University name	Document
Uttar pradesh	Mahatma Gandhi Kashi Vidyapeeth	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-12-2005	<a href="#">View Document</a>
12B of UGC	17-10-2006	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

### Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

### Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SSSVS Government PG College, Chunar, Mirzapur-231304	Rural	8.898	32456.74

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Economics,	36	Intermediate	English + Hindi	160	116
UG	BA,Political Science,	36	Intermediate	English + Hindi	160	157
UG	BA,English,	36	Intermediate	English	160	89
UG	BA,Hindi,	36	Intermediate	Hindi	160	157
UG	BA,Sanskrit,	36	Intermediate	Sanskrit	160	48
UG	BA,Physical Education,	36	Intermediate	English + Hindi	60	60
UG	BA,Sociology,	36	Intermediate	English + Hindi	160	153
UG	BA,History,	36	Intermediate	English + Hindi	160	126
UG	BSc,Zoology ,	36	Intermediate	English + Hindi	150	105
UG	BSc,Physics,	36	Intermediate	English + Hindi	150	45
UG	BSc,Botony,	36	Intermediate	English + Hindi	150	105
UG	BSc,Mathematics,	36	Intermediate	English + Hindi	150	45
UG	BSc,Chemistry,	36	Intermediate	English + Hindi	150	105
UG	BCom,Commerce,	36	Intermediate	English + Hindi	240	31
PG	MA,Economics,	24	Bachelors	English + Hindi	80	22
PG	MA,Political Science,	24	Bachelors	English + Hindi	80	63
PG	MA,English,	24	Bachelors	English	80	16
PG	MA,Hindi,	24	Bachelors	Hindi	80	46

**Self Study Report of SWATANTRATA SANGRAM SENANI VISHRAM SINGH GOVERNMENT POST GRADUATE  
COLLEGE CHUNAR, MIRZAPUR**

PG	MA,Sanskrit,	24	Bachelors	Sanskrit	80	4
PG	MA,Sociology,	24	Bachelors	English + Hindi	80	62
PG	MA,History,	24	Bachelors	English + Hindi	80	21
PG	MSc,Zoology,	24	Bachelors	English + Hindi	43	40
PG	MSc,Physics,	24	Bachelors	English + Hindi	43	43
PG	MSc,Botony,	24	Bachelors	English + Hindi	43	43
PG	MSc,Mathematics,	24	Bachelors	English + Hindi	80	64
PG	MSc,Chemistry,	24	Bachelors	English + Hindi	43	33
Doctoral (Ph.D)	PhD or DPhil ,Economics,	60	Masters	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Political Science,	60	Masters	English + Hindi	10	2
Doctoral (Ph.D)	PhD or DPhil,English,	60	Masters	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Hindi,	60	Masters	Hindi	10	6
Doctoral (Ph.D)	PhD or DPhil ,Sanskrit,	60	Masters	Sanskrit	4	1
Doctoral (Ph.D)	PhD or DPhil ,Sociology,	60	Masters	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Histor y,	60	Masters	English + Hindi	4	2
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	60	Masters	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Physics,	60	Masters	English + Hindi	4	0

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COLLEGE CHUNAR, MIRZAPUR**

Doctoral (Ph.D)	PhD or DPhil, Botany,	60	Masters	English + Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil, Mathematics,	60	Masters	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil, Chemistry,	60	Masters	English + Hindi	4	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				3				29			
Recruited	1	1	0	2	3	0	0	3	21	8	0	29
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	4	1	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	3	0	0	14	7	0	26
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	417	0	0	0	417
	Female	721	0	0	0	721
	Others	0	0	0	0	0
PG	Male	299	0	0	0	299
	Female	521	0	0	0	521
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	12	0	0	0	12
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	88	86	98	139
	Female	185	185	195	204
	Others	0	0	0	0
ST	Male	7	4	1	6
	Female	6	6	5	5
	Others	0	0	0	0
OBC	Male	392	386	446	485
	Female	796	770	817	834
	Others	0	0	0	0
General	Male	56	74	74	53
	Female	115	110	148	141
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1645	1621	1784	1867

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	SSSVS Govt. PG college, being an affiliated college of MG Kashi Vidyapith, has taken all desired steps for the successful implementation of NEP. The institution implemented interdisciplinary approach, accomplished by integrating humanities and science subjects. Students are allowed to choose from varied subject combinations at UG and PG level. These UG/PG courses cover a variety of topics such as gender, society and values, communication, health, environmental issues and politics.
2. Academic bank of credits (ABC):	The state govt. of Uttar Pradesh has established a new portal, ABACUS UP, for uploading of data/information related to all aspects of Higher

	<p>Education. Service related information of faculty, data related to Basic Infrastructure, Library, Major-Minor Equipment's, Sports Infrastructure, Green Initiative Details is uploaded and verified by Directorate of Higher Education. Few students have registered under the ABC system.</p>
<p>3. Skill development:</p>	<p>The college has implemented Skill Development curriculum mentioned in NEP 2020 as per the University guidelines that are compulsory for UG. These three courses supplement the core curriculum and provide students with industry-relevant skills, enhancing their employability. The skill development programmes offered by the institution are: First Semester – Gandhian Model of Skill Development, Second Semester – Psychological Testing, Third Semester - Advertising, Fourth Semester-Voluntary Action and NGO management. Projects, Assignments, Exhibition, are organised through blended mode to cater to the diverse needs of learners.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The curriculum being taught gives students an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge systems. Courses are taught in Indian languages like Sanskrit, Hindi, and regional languages. The college conducts seminars (Hindi Diwas), and events to promote Indian languages, including Sanskrit, and regional languages. Special lectures and guest sessions are organized to introduce students to Indian ancient traditional knowledge, covering topics like Vedic wisdom, Yoga, and traditional medicine. Cultural festivals and programmes (Umang) exhibitions and workshops to promote various Indian art forms, such as classical music, dance, and traditional crafts, Yoga Mahotsav (Yoga Saptah) etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution is focused on a student-oriented educational approach for implementing outcome-based education. Programme specific and Course outcomes, according to NEP are charted and regularly communicated to students. To achieve the desired outcome within the framework of NEP, Choice Based Credit System (CBCS) for undergraduate and postgraduate programs have been introduced. To attain this outcome, the college prepares its academic calendar at the beginning of the session, communicated to the students through</p>

	Student Induction Programme.
6. Distance education/online education:	The College offers courses in the regular mode only, as approved by the affiliated University. The college has seven smart classes to facilitate the faculty members to engage classes in blended mode. Distribution of smartphone/tablet to students of rural areas have made them digitally adept and they participate online in google classrooms, attend Zoom, Google Meet and Microsoft Teams. The college faculties have developed many e-contents and have uploaded it on Higher Education Digital Library, Uttar Pradesh.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes ELC was established in the year 2018.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes S. No. Year Faculty coordinator Student Coordinator 1 2018-2019 Dr. Madhvi Shukla Kajal Kumari 2 2019-2020 Dr. Nalini Singh Mohit 3 2020-2021 Dr. Kusum Lata Nargis 3 2021-2022 Dr. Kusum Lata Ruchi Maurya 4 2022-2023 Dr. Shephalika Rai Ranjana Kumari 5 2023-2024 Dr. Shephalika Rai Priyanshu Yadav
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter Registration camp for the eligible students was organized in the college campus. 2. Voter awareness camp conducted at college campus and various tehsil places in Mirzapur. 3. Voter awareness camp conducted for disabled persons & senior citizen at college campus and various villages. 4. Voter awareness guest lecturers conducted for in-house students at college campus. 5. Bike rally, poster competition, slogan competition, essay, quiz and oath was organized in college to develop voters aware
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Graduate Constituency voter awareness & registration drive conducted at college campus, Chechari mode, Chunar Ghat, Pirralipur village, Chunar station in Mirzapur District and. 2. Teachers Constituency voter awareness & registration drive conducted at college campus, Chechari mode, Chunar ghat, Pirralipur village, Chunar station in Mirzapur District.

<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>1. Voter registration drive conducted at college for above 18 yrs of age students. 2. Seminars and Lectures are organized at college on National Voters Day to develop awareness among students towards voting. 3. College also provide platform for eligible students for their enrollment under voter list through BLO.</p>
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## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1867	1784	1621	1645	1727

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	21	21	20

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.15	3.54	1.82	0.2	6.92

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The curriculum of the College is qualitative and evaluative based on the academic syllabus provided by affiliating Mahatma Gandhi Kashi Vidyapith, Varanasi. In this series, Field survey work, Internal Evaluation Examination and performance tests are conducted on various aspects of the course. The subject teachers conduct departmental activities according to the academic calendar. For effective teaching, we conduct presentations, assignments, departmental seminars, etc. as well as extra curricular activities related to the syllabus. The college has smart classrooms, multimedia projectors, labs, etc. These are helpful in better teaching. Departments use all types of available technical materials in teaching-learning, such as, Smart Classroom, LCD Projector, Desktop, Green & White Board, online classes and other required laboratory equipments. The College has its own science laboratories for practicals. The library contains more than 10,000 books. Remedial classes are engaged in all the departments for the weaker students, and interactive coaching classes are also being provided to the bright students for competitive exams like NET, UPSC, etc. From time-to-time feedback is obtained from the students to make the learning process effective and curriculum focused in both formal and informal ways. The college is trying to do best for imparting quality higher education and research in this predominantly rural area.

An Academic Calendar presents a road map for the activities to be performed during the session. Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University as well as the academic schedule provided by the UP State Government. Once the academic calendar of the college is finalized, all activities are performed accordingly. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, celebration of important days, parent-teacher meetings, expert talks, and other co-curricular and extra-curricular activities. Besides, the college also has a registered Alumni Association. The college runs UG and PG programs which are run in a two semester per year basis and their examination dates are declared by the University. An Examination Committee is formed at the college level which monitors the overall internal assessment process for the implementation of Internal Assessment /Annual/Semester Examinations. The dates given in the academic calendar may differ slightly due to unavoidable reasons. In that case, students are informed by notices posted on notice board, WhatsApp groups and the official website of the college. They are encouraged to solve previous years' question papers. The academic calendar is prepared in such a way, that all the departments get a chance to participate and organize other extracurricular events in the academic year. The head of the institution monitors the academic calendar closely so that all activities are completed in time as per the calendar.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

The college ensures that crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated throughout the teaching-learning process-from syllabus designing (given by the University) to implementation, evaluation, and learning at college level. The courses and programs which are running and have been organized under are “Rashtra Gaurav” and “Environmental Studies,” “Personality Development and Placement program.” The compulsory paper “Rashtra Gaurav” imparts insight into the ancient Indian Methodology used for teaching and develops human values and pride in our rich intellectual heritage “Environmental Studies” course imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment. NEP 2020 has introduced co-curricular compulsory papers on Food and Nutrition, First Aid and Health, Human Values and Environmental Studies, Physical Education and Yoga Practices at UG level. This curriculum aims to inculcate awareness about adolescence changes in behavior, sustainable development for better environment and interplay of ethics, market and law in transforming local and global contexts. In each semester, extension activities are held on Gender issues, environmental issues, human values, and ethics and health issues. The college makes effort to aware students on the vital issues from different platforms of extension activities which include Gender issues (sex discrimination, sexual harassment, sexual abuse, women rights, etc.), environmental issues, Human values and ethics (communal harmony, caste disparity, national integration, non-violence, love, etc.) and health issues, widely addressed from the platform of NSS, Rovers Rangers, Youth Festival activities, NCC Mission Shakti, Women Development Cell, Red Ribbon Club, Power Angel, ‘Vriksharopan Diwas’ and on important national/international days by the faculty members, students and invited guests.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 0

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 52.38

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
964	755	713	714	754

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1659	1659	1419	1419	1290

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 70.89

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
570	478	490	474	623

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
829	829	708	708	643

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio**

**2.2.1**

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 54.91

**2.3 Teaching- Learning Process**

**2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Most of the college students belong to rural areas and poor socio-economic backgrounds and are first generation learners.

Every year, the departments offer an orientation session for first-year students. Students are introduced to the curricular and co-curricular activities, facilities, rules and regulations of the college. To analyse the performance of students, teachers conduct class tests, seminar presentations, internal assessments and

various competitions which helps teachers to classify students as slow and advanced learners. Most of the departments organize class seminars, lectures, workshops, exhibitions and extra-curricular activities to provide their students a platform where students speak and perform without any hesitation.

There are many methods to assess the learning levels and abilities of students such as merit at entry, examination results at various levels and their performance in curricular and extra-curricular activities throughout the year. Advance learners need guidance and encouragement to achieve success and slow learners need extra attention to keep up with other students.

In case of slow learners, small groups are formed and they are assigned remedial and tutorial classes to assist them in the areas in which they are observed to be lacking. Additional reading material is also provided along with books and online resources. Personal, academic and career related counselling is given from time to time. Slow learners are given special attention in the classroom and are asked to interact outside the classrooms. They are put under pressure to prepare notes, which are then checked by teachers. Teachers provide advanced online content and mentor them in project work to harness their innovative abilities. Meritorious students are encouraged to pursue higher education and research. They are encouraged to prepare notes which are checked by teachers. They are provided with special study material and constantly monitored, remedial programs are offered for ideological learning and development.

All the toppers of PG and UG were awarded at the Annual Function. Teachers motivate advanced learners to secure ranks in university qualifications. Teachers provide advanced online content and mentorship to inspire and motivate them by providing cutting-edge content to keep them engaged. They are motivated to engage in project work to exploit their innovative abilities. Meritorious students are encouraged to pursue higher education and research and are given career guidance and placement tips. Teachers ask difficult questions to push students to constantly test their interests and intellectual skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 79.27

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	32	32	32

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 100

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	21	21	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The internal assessment is the mirror of the success of teaching. Our college is affiliated to MG Kashi Vidyapith Varanasi. The Internal Examinations were conducted in the college with transparency by various departments to evaluate the teaching process. At the start of academic session, there is an orientation program for students informing them continuous internal assessment process. The syllabus of the course is shared with the students giving them the detailed information about the pattern of the paper, test, and assignments. The practical exams and viva voce are conducted in science and social sciences including Physical Education. All the information regarding the examination dates, seminar presentations, practical, etc. is disseminated through notice board notifications and Whatsapp group notification. During the lockdown, the internal examinations were also conducted through Google forms. Students are apprised about the examination dates, seminar presentations, practical through notice board notifications and WhatsApp group notification.

A fair system of examination and grievances related to it provides the required transparency and credibility to the institution concerned. The first step towards a fair examination is the information of the examination schedule being displayed at the notice board and circulated through WhatsApp groups. The annual and semester exams are conducted in the manner as exactly prescribed by the State University. If students face challenges related to the examinations, the examination committee coordinates with the university and gets it resolved. For internal examinations, there is a separate internal examination committee which helps students to resolve any internal exam issues in coordination with the concerned department. If some of the students miss their practical exams, the re-exam schedule is communicated to the students. The syllabus is completed on time so that students may get enough time for the preparation of the examination. Separate seating arrangements are made for students suffering with contagious diseases or any other reasons. Every department organizes remedial classes for slow learners so that these students can also perform well.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Students are informed of the objectives and expected outcomes of their programme after the admission during the Orientation programs. The students are made aware of the stated Programme and Course Outcomes of the Programmes offered by the college. The college offers eight subjects in B.A., five subjects in B.Sc., U.G. in Commerce, seven subjects in M.A., and five subjects in M.Sc. Bachelor's degree helps the students get a fair idea on civic society, constitution, economic environment, etc. and thus helps to develop minds of students towards creation of healthy society. Post Graduate degree helps the students to develop a reasonable and analytical approach towards development of new concepts as of Master of the subject, the students get more confidence in the subject which helps them to debate,

discuss and convince other people on new thoughts and help the society get more view points on any subject. The college follows the curriculum prescribed by the affiliating University. The soft copy of the University curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the college website for reference. The importance of the learning outcomes of programs and courses has been communicated to the teachers in every IQAC Meeting and mentioned in IQAC minutes. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes, evaluation pattern, marking, etc. at the beginning of every year by the subject teacher as the introductory part of respective subjects.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The college follows the curriculum prescribed by the affiliating university. The link of the University curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. Every department keeps the hard copy of the same in the department. The importance of the learning outcomes of programs and courses has been communicated to the teachers in every IQAC meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course Outcomes, evaluation pattern, marking, etc. at the beginning of every year by the subject teacher as the introductory part of respective subjects. The college measures the level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes at UG and PG level by student seminar, presentation, quizzes or objective questions, field/project work, assignment, etc. Various departments of the college organize the competitions on Health Awareness Programs, departmental competitions for adding values to students learning experiences. Effective and efficient mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student. Last but not least, during the lockdown period also all the activities, teaching, assessment, and student counselling were conducted online to achieve the learning outcome.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 77.14

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
527	461	450	523	459

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
692	625	552	680	588

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

In conformity with the ideology of State Government, the college has recently established Institution's Innovation Council (IIC) and plans to cover topics such as IPR and others as directed by the Government from time-to-time. Our Institution's Innovation Council (IIC) is in its initial stage and the faculty members and students are asked to participate in such programme from time-to-time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual*

***Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 0

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 3.82

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	33	22	15	32

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 1.5**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	20	9	5	13

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

According to the academic calendar, the college offers separate co-curricular programmes for UG and PG students. Several co-curricular and extracurricular activities are carried out by NSS, Rangers-Rovers, Mission Shakti, and several topic councils. There is one NSS unit, one Rover Ranger unit, and one NCC unit at the campus. With two units, the Women Cell and the Red Ribbon Club, the college organises a range of community outreach programmes to help students' general development and increase their knowledge of social issues. Volunteers are urged to go into the local villages and work for the welfare of the rural community during the Rovers-Rangers Five Days of Training programme. On various National and International Days, the college hosts extension lectures and workshops with the goal of uplifting society and helping underprivileged students. The relevant committees organise road safety campaigns, cleanliness drives, and programmes for women's empowerment. The college hosts NSS special camps in the villages it has adopted. In their capacity as volunteers, they not only run health, hygiene, and cleaning campaigns in the adopted community but also in neighbouring communities, bus stops, riverbanks, and train stations. The college's volunteers took an active part in the natural disaster relief efforts and helped out where they could. The college's volunteers take an active part in and offer assistance during natural disasters. Various quiz contests and impromptu plays are arranged by the NSS, Mission Shakti, and other campus departments. The college sponsored many extension programmes under the *Azadi ka Amrit Mahotsava* Scheme, which was initiated by the Central Government and executed by the State Government. Additionally, rallies are held to raise awareness of a variety of topics, including AIDS, road safety, voter awareness, and the Fit India Movement. Engaging in such activities fosters a sense of belonging among students with regard to societal responsibility, as outlined in our constitution's

fundamental duties.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

The College has always been involved in various extension and social welfare activities in pursuance with its avowed objective to contribute to the social cause. Its students and staffs on several occasions helped the local administration and state government by proffering their service in time of needs and emergencies which has been recognised and appreciated by the agencies of the government.

Some departments of the college have their respective academic societies which have been organizing activities since the inception of this College. Important activities are organized by the NSS, NCC, Rovers/Rangers, etc. in the nearby village community.

**Field Visit:** The College organizes educational tours and excursions to various places. The NSS Program Officer and the NSS volunteers organize various community activities in the adopted village/ward. They tell the villagers about health and hygiene, cleanliness, education to the girl child, saving the female foetus and numerous temporal issues. The NSS unit sometimes arranges visits of the doctors or some other experts; which greatly benefit the villagers.

**Awareness programs:** The College has also prepared many awareness programs under the NSS and Women Cell such as Aids Awareness, Women Empowerment and Gender Equality. Some bit of social service is also carried out from time to time. Banners are prepared related to these programs and the students participate in the programs and in the rallies with great enthusiasm.

**Voter awareness:** The Constitution of our country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society.

Participating in society results in the overall personality development of the students thereby making them socially mature individuals who can be intellectually as well as emotionally worthy citizens of the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

#### ***Number of extension and outreach programs conducted by the institution through organized forums***

*including NSS/NCC with involvement of community during the last five years.*

**Response:** 46

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	3	4	8	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The Institution has adequate infrastructure and physical facilities for the teaching-learning activities. There is sufficient number of classrooms including six ICT-enabled smart classrooms and one ICT enabled seminar hall, one well-equipped computer lab, science laboratories and library for the students. Efforts are made to make the maximum utilization of infrastructure and physical facilities for the benefit of students. The College is spread in area of 3.6010 hectare of land with green surroundings. Presently, the college campus has P.G. courses in 12 subjects and U.G. in 14 subjects. The class rooms have adequate size and have enough lighting, air ventilation and good ambience. There are four labs in science faculty, one Physical Education room, and one staff room in art faculty, one automated library and one computer lab. The College has seven smart classrooms with projectors and white boards (including one Seminar Hall with video conferencing, an interactive board with digital podium, one LED with projector with 120 sitting capacity). Other rooms are Science Department rooms, common room, NAAC/IQAC room, store room, NSS room, and Rover-Rangers room. 14 classrooms, 1 Seminar Hall with ICT facility, 4 laboratories, 1 computer lab, 1 physical education room, 1 NSS room, 1 Rovers-Rangers Room, 1 Library. Internet through LAN and Wi-Fi facilities across the campus. Besides, there is solar panel with capacity of 2KW power generation. More solar power facility is soon to be created through grants prescribed and sanctioned in PM-USHA recently. A weather monitoring unit has also been installed in the campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 26.84

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.13	00	0.15	0.2	4.13

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Our institution remains dedicated to provide quality education despite the challenges we encounter. One significant hurdle we face is the vacancy of the librarian, which impedes efficient library use despite our extensive collection of 18,000 books. Despite facing challenges due to staffing shortages and technological limitations, the college has embarked on a journey of transformation, leveraging available resources, and embracing opportunities to enhance its library services. However, our college is not deterred by obstacles. We have taken proactive measures to ensure that our students have access to essential academic resources. One crucial resource we leverage is our membership with INFLIBNET, granting us access to an array of educational portals and resources. Through this affiliation, we strive to expand our digital repository, ensuring our students have access to a diverse range of academic materials, our college can expand its digital repository and provide students with access to a vast array of academic materials. Collaborative efforts among faculty members and students aim at maximizing the utility of our library and enriching the learning experience for everyone. These resources provide our students and faculty with access to a wide range of scholarly articles and research materials, enriching their academic experience and supporting their learning endeavors.

While a full-fledged Integrated Library Management System (ILMS) is not present, our college has semi-

digitized the library. This system includes a listing of book locations, allowing students and faculty to locate resources more efficiently within the library. Despite the absence of a comprehensive ILMS, this semi-digitized setup enhances the accessibility of our library's resources and streamlines the borrowing process for our users. Automation of library has also been done in which ten thousands books have been covered under RUSA grant though the practical application of this service is delayed in absence of librarian.

Moreover, we acknowledge the potential of community engagement and volunteerism in mitigating the challenges posed by staffing shortages. Our faculty members, alongside willing students, actively contribute their time and expertise to support library operations, organizing workshops and training sessions to enhance library services.

Due to the absence of librarians and supporting staff, the issuing of books has been suspended, significantly limiting the accessibility of our library's resources.

In navigating the complexities of library management, our college remains steadfast in its commitment to providing quality education. Despite the challenges, we continue to innovate and adapt, ensuring that our library remains a vital hub of knowledge and learning for our students.

As we continue on this journey, our goal is clear: to overcome challenges, seize opportunities, and pave the way for a brighter future for education in Mirzapur and beyond. By embracing innovative solutions, leveraging existing resources, and fostering a culture of collaboration and community engagement, the college can revitalize its library into a vibrant hub of knowledge and learning, determination and resilience. We are confident in our ability to empower our students and foster academic excellence in our community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The College has five LAN connectivity by 25 MBPS. It has digitized admission process, library, attendance, scholarship, notice board, examination declaration, fees collection and purchasing through e-

tendering. The College promoted cashless system of fees collection. Biometric attendance system has been operational in college since 2007. The College has one large smart LED TV with projector, 09 laptops, 37 computers, one video conferencing seminar hall, and two smart class rooms with e-podiums. 28 CCTV cameras are also installed in college campus to check the security and locations. CCTV cameras were installed in the classrooms to monitor the examination and other class-related activities. The college campus is covered by the Wi-Fi system installed by JIO. Recently, the BSNL has also fitted a Wi-Fi system. The departments of Physics, Chemistry, Mathematics, Botany and Zoology are having their computers and printers. Antivirus software were installed in all computers and laptops to secure the systems from any malware attack. The college has its own website. During COVID-19 pandemic, the college faculty successfully conducted their classes, seminar, conferences and Mission Shakti programs via Google Meet and Zoom Cloud. The college faculties have developed various e-content and uploaded on Higher Education Digital Library, Uttar Pradesh.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 93.35

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 0

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Self Study Report of SWATANTRATA SANGRAM SENANI VISHRAM SINGH GOVERNMENT POST GRADUATE  
COLLEGE CHUNAR, MIRZAPUR

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

  

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 57.3

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1294	1393	982	1284	00

#### File Description

#### Document

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

#### File Description

#### Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### **File Description**

#### **Document**

Institutional data in the prescribed format

[View Document](#)

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

#### **File Description**

#### **Document**

Proof for Implementation of guidelines of statutory/regulatory bodies

[View Document](#)

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 0.33

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	0	0	0	0

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
527	461	430	523	459

**File Description**

**Document**

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.2.2**

***Percentage of students qualifying in state/national/ international level examinations during the last five years***

**Response:** 0.29

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	2	0	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The College has a registered Alumni Association, Alumni Association of SSSVS Govt. PG College, Chunar, Mirzapur (the Registration No: MIR/00508/2024-25), that contributes significantly to the development of the institution through financial and other support services. The Association is dedicated to bring together the alumni committee, member and former students on a common platform where they deliver talks, share their knowledge and life experiences with the currently enrolled students.

The alumni students are regularly invited to interact with both students and teachers at specific events and meetings, where they share how they have faced career challenges, thus helping existing students align better with the specified course outcomes. The institution actively tracks the progress and achievements of its alumni in various professional fields.

On every Annual Function, the alumni are invited to participate in the programme and share their study and work experience with the regular students of the college.

The objectives of the Alumni Association are:

- To plan and organize successful Alumni Meet which the institution has been doing on annual basis.
- To involve alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences and placements.
- To promote best practices in different areas of social life for the benefit of society, the Association is dedicated to impart a transformative and empowering role for the students in today's digitalized world.

SSSVS PG college is proud of students who are achievers in every field, carrying with them the values imparted by the college and are making a significant contribution to society. In order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various email groups, whatsapp group and social networking sites such as Facebook.

The Association is very active in promoting, mentoring and guiding the current students of the College.

The Alumni Meet held on 06.04.2023 was a great success as former alumni exchange their stories, life's journey, struggle and success with the younger students.

Recently, alumni meet was organised and the following were elected as President Vice-President / Secretary / Treasurer:

S. No.	Designation	Name (Alumni)
01	President	Kalyan Singh Yadav
02	Vice-President	Kartar Singh / Sarvangyanidhi
03	Secretary	Indrakala Singh
04	Joint Secretary	Abhineshwar Singh
05	Treasurer	Krishna Kumar Singh

Many of our alumni are employed in government and private sectors. Two of our alumni, Abhineshwar Singh and Akhilesh Singh have established their start-ups.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

SSSVS Govt. P.G. College is a government college run by the U.P. State Government, the vision of academic excellence with integrity of character and the mission of the institution is integral development of personality based on government ideals. The college looks forward to educate the citizens who follow the Indian constitution and serve humanity. Under the leadership of a dedicated and supportive government management, the college functions through a decentralized and participative system of governance. The leadership of the institution gives a proper sense of direction to the activities of the institution and endeavours to help the youth to grow up as competent, responsible and mature individuals, imbued with qualities of the head and the heart. The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college. Ministry of State Higher Education is the apex body with regard to the matters in policy making. The Minister of State Higher Education is the highest authority in the organizational structure of the institution. The controller of the governing body is the Directorate of Higher Education. Ever since the inception of the college, administration is carried effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution.

1. Principal of the college constitute various committees like Admission Committee, Examination committee, IQAC Committee, Anti- Ragging Cell, RUSA committee, Innovation Council Cell, NAAC Steering Committee, Proctorial board, Purchase Committee, Scholarship Cell/SC, ST, OBC Cell Library Committee, Women grievance Cell, etc. for planning and implementation of different academic, student administration and other related policies.
2. The principal co-ordinates on all academic and development matters through the Heads of Departments and the various committees. Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution.
3. All the faculties of the departments get to play a role in decision-making and participative management of their respective departments/. At each level and sphere of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans.
4. Recommendations and suggestions are invited from the concerned committees before the policy formulations and development of college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

1. The College has a well-functioning organizational structure managed and administered by UP Govt. Ministry of Higher Education. The Ministry is the apex body with regard to the matters in policy making. It recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices.
2. The principal who is the executive head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. He implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies.
3. The administration of the college is supported by a number of committees and cells like the IQAC, Purchase Committee, Anti- Ragging Committee, Women Empowerment Cell, SC/ST monitoring Cell, Discipline/Proctorial Board, Research and Development Committee, etc.
4. The office section assisted by the junior assistants supervise the maintenance of the infrastructure.
5. The vacancies are reported to the Directorate of Higher Education, Government of Uttar Pradesh and avail concurrence. The direct recruitment to the posts of Assistant Professor is on the basis of examination merit through an all - India advertisement, followed by UP Public Service Commission as per the provisions of UGC regulations. Non teaching staff is also appointment by State govt. constituted commission.
6. Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme (CAS). As per the UGC guidelines, promotion is given based on the evaluation of API score.
7. All the employees are bound to follow rules framed by Department of Higher Education, Govt. of UP

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Since this college is a government institution, every year at the end of the session all teaching and non-teaching staff fill out an appraisal form i.e., ACR (Annual Confidential Report) in the month of April. The employees fill in all the required information relating to the academic session. The principal evaluates the same as per the performance of the teaching and non-teaching staff. The ACR of the teaching staff is forwarded to Directorate Higher Education, Prayagraj, UP. On the basis of all round performance, the teachers are given Grade 3 (Excellent), 2 (Very Good), 1 (Good) or 0 (Normal). Teachers not falling even in 0 category are given a “bad entry”. U.P. State Government confers two awards on 5th September (Teacher’s Day) every year to 9 teachers (03 Saraswati Samman and 06 Shikshak Shri Samman). Entire contribution of a teacher in teaching, extension works, researching and developmental work is taken into the consideration in the format of the application form. Award winning teachers are given cash award of Rs. 3,00,000 for Saraswati Samman and Rs. 1,50,000 for Shikshak Shri, a memento, a certificate, and a shawl along with 2 years of extension of service by the Ministry of Higher Education.

The institution provides a satisfactory environment that ensures a high degree of job satisfaction of the employees. The following are the welfare schemes put forward for the benefit of the employees:

1. The College undertakes various welfare activities for both the teaching as well as non-teaching staffs.
2. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course.
3. **Conferences, training programs, and FDPs** are organized by the college for faculty enrichment purposes and for nurturing a competitive academic environment.
4. Principal and IQAC encourages Faculty members to apply for promotions without any delay and follows the UGC norms for their Career Advancement.
5. The different welfare schemes such as GPF, NPS as per Govt. rules, and Cashless scheme for medical treatment etc. are provided to the teaching and non-teaching employees.
6. The College also has a **Staff Club** that is responsible for felicitating the teachers on their joining and leaving the college. This is solely run through the monetary contribution of teachers.
7. Besides teachers and other supporting staff are keen to address the different difficult conditions emerging in their families such as health problems of kith and kin and this results in good fraternity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 76.02

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	49	20	16	13

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	9

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The College Development Committee, Purchase Committee, Research And Development Committee constituted by the Principal has the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The committee evaluates the requirements of the departments and other forums for the allocation of funds. The major sources of funds for the college are

from the following avenues: Central Government Funds: RUSA, State government fund for NSS, Govt. Scholarship Internal and external financial audits are conducted regularly. Internal audit of balance sheet, general fund, income and expenditure and receipt of college was executed. External audit is conducted by authorised Chartered Accountant. This audit is conducted in accordance with auditing standards accepted in India. Thus the fairness of financial statements and record is maintained through audit.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services

provided by the college. The major initiatives include:

1. Monitoring the extension and outreach programs of the departments in the college.
2. Promoting a high professional standard by integrating research in teaching.
3. Ensuring stakeholder participation.
4. Introducing best practices.
5. Organizing workshops and seminars.
6. Prepare the academic plan for the year.
7. Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, internal promotion guidance, research quality enhancement etc.

#### **IQAC Academic Learning Review Mechanism:**

1. IQAC ensures the proper conduct of the internal assessment of students through tests, assignments, presentations, projects and participation in extracurricular activities.
2. IQAC has a practice of comprehensive semester wise result analysis to pinpoint the strengths and weaknesses of different departments.
3. Prepared the online feedback on curriculum and teaching and analyzed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

The College champions the cause of gender equity and sensitises the staff and students to gender-based challenges and concerns. Prescribed curricula in several (Humanities) Honours programme provide important platform to engage in discussions regarding gender disparities and factors producing and propagating gender inequality in our society. In addition to the curricular engagements, several co/extracurricular programmes highlight the centrality of addressing gender concerns and the need to transform the patriarchal society to a gender-equal society. We take steps to ensure that our facilities, such as well-lit pathways and accessible washrooms, cater to the needs of all our students. Women's Cell, Power Angel and Red Ribbon Club organise awareness programs to sensitise students about gender equity.

Facilities and provisions for safety and well-being of women:

1. There is a separate common room for female students.
2. CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the college.
3. The college has Internal Complaints Committee against Sexual harassment with its composition as per the guidelines of MHRD, Government of India.
4. In addition, the college has a duly constituted Anti-Ragging Committee and Proctorial Board, to ensure safety and to protect the interests of students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

- 3. Water conservation
- 4. Green campus initiatives
- 5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit
- 2. Energy audit
- 3. Clean and green campus initiatives
- 4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**1. Sensitization Programs:** We conduct regular sensitization programs and workshops for our students and staff on diversity, inclusion, and cultural awareness. These programs aim to promote empathy and understanding among individuals from different backgrounds.

**2. Diverse Representation:** We ensure diverse representation in our administrative and academic bodies. At our college, faculty and

staff are from various communities and backgrounds, promoting role models for students from different walks of life.

**3. Inclusive Curriculum:** We integrate diverse perspectives into our curriculum, incorporating case studies, examples, and literature that reflect the experiences of different communities, fostering a broader understanding of society and culture. We follow the curriculum designed by MGKVP.

**4. Cultural Celebrations:** We encourage our students to celebrate festivals and cultural events from various communities. This promotes cross-cultural interactions, breaking down barriers and building a sense of belonging.

**5. Support Systems:** Our college has established support systems for students from marginalized communities, providing scholarships, counselling services, and mentorship programs to ensure their holistic development and success.

**6. Community Engagement:** We actively engage with the local community participating in outreach programs and social initiatives that address communal and socioeconomic challenges, working collaboratively for positive change.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice-1**

**Title:** Development of E-content and use of online platforms for teaching learning.

**Objective:** To provide knowledge and understanding of the subject to students of not only our but the students of other colleges too.

**Context:** During COVID-19, it was needed to reach our students online. So efforts were made to develop E-Content in form of Video lecture and text. These e-contents made available on Digital Library of Higher Education U.P. Once the students get exposure to online platform we decided to enhance the use of online platform so that teaching would not suffer by pandemic condition. Government colleges are generally situated in rural areas and students belong to economically poor section. So they cannot afford higher internet bandwidth for online classes. Online teaching-learning started during the pandemic has become a necessity. Due to regular semester exams, courses are completed using various platforms like

Google Meet, Zoom, etc. We have taken Microsoft Teams subscription and teachers have started practicing blended mode of teaching.

**The Practice:** All Faculty members have prepared e-contents and uploaded them on the digital library created by U.P. Higher Education. These e-content can be easily searched by students and downloaded. The College has taken Microsoft Teams subscription and teachers practiced blending mode of teaching and learning process. Besides Microsoft Teams, faculty members use other online teaching learning platform like ZOOM and Google Meet. IQAC ensures that every faculty member completes their course on time. Time to time teachers took internal evaluation through google form to assess student progress.

**Evidence of Success:** 103 E-contents developed by the faculty members and uploaded on Digital Library. Now every student of Uttar Pradesh can search content either by concerned subject or by concerned faculty name. Blended mode of learning is now more popular among our students as this methodology help to complete course on time.

**6. Problems encountered and resources required:** As the institution is situated in rural area, all the students are not much familiar to the use of digital library. To popularize these e-content, students awareness workshop for importance of digital library is required. As our 50% students belongs to economically weaker section, it is not an easy task to use online platforms.

#### **Best Practice 2:**

**Title:** Promote Research Culture based on Indian Knowledge System.

a) To initiate research culture based on Indian Knowledge Systems, with emphasis on Sanskrit language, yoga, and cultural festivals. The concept of Jnana, Vignan, and Jeevan Darshan that is derived from our heritage emphasises that we understand and conduct research and teaching pedagogy on the basis of experience, observation, experimentation, and rigorous analysis. Dissertation and project work topics are selected to address scientific, social, and language issues in local, Indian, and global contexts.

b) To inculcate learning and preservation of local skill in a global context, promotion of local Pottery/Red Clay Pottery/Idol making/Stone Cutting of Chunar could be developed as an eco-friendly Skill enhancement project.

**Context:** Students from rural backgrounds get an opportunity to understand our cultural heritage, indigenous skills, and knowledge system. Students joining the institute, have no exposure to standard language, computer skills, independent critical thinking. Inculcating Indian way of learning in our pedagogical every-day practice will fulfil student needs. NEP recognises that the knowledge of the rich diversity of India should be imbibed firsthand by learners.

**Practice:** Promotion of Indian Languages, Arts, and Culture- Students belong to remote rural areas, and they are first-generation learners. They are taught in bilingual manner so that they can relate to educational syllabus according to their own environment and social context. IIC and R&D Cell motivate students towards research and develop scientific temperament. Research methodology seminars organised by Departments to inculcate research skills. Dissertations/ projects undertaken by students promote topics related to the Indian context. Three Credit Course on *Gandhian Model of Skill Development* at UG level and Four Credit Course in *Gandhi in Indian English Literature* at PG level in English Minor syllabus are included to promote Indian Knowledge System.

- Programmes involving *Kala Gurus* or experts in field of teaching, research, and other academic activities on a regular basis are organised for students to inculcate the diversity of Indian art, culture, and language. Hindi Diwas, Sanskrit Diwas, State level Sanskrit competition, programme on ancient Indian political thought, webinars on the position of women in India were organised.
- NEP emphasises that curriculum must include basic arts, crafts. Skill Development course has been introduced as mandatory UG Program to motivate students to learn technical and vocational skill.
- To inculcate learning, preservation of local skill in a global context, promotion of local / Terracotta Pottery, Idol making, Stone Cutting of Chunar have been included as Skill enhancement project. Students visited local pottery/idol making sites and learnt about the skill.
- Questionnaire Survey to assess the possibility of improving ancestral craft skill related to Stonecutting/Idol making and Terracotta Pottery and suggestions to improve it in the context of local for global.
- Students have also participated in programs like:
  - Making Masks and distribution to the needy
  - Importance of Indian medicinal plants and their classification as per Ayurveda.
  - Local visit to site of Bhartrihari, Vitthaleshwar Temple to understand richness of Indian architecture, culture, historical significance etc.
- In MA Hindi syllabus, Awadhi/Bhojpuri/regional comparative literature texts promote the diversity of Indian Languages.

**Success:** Students participated in all programs of Research methodology, PPT presentations, field visits, seminars, skill enhancement programs. Fund for Research proposal sanctioned for Sanskrit and Mathematics by Higher Education Department. Students are also carrying out multidisciplinary approach in writing Dissertation/Projects. Cultural activities have helped students participate in intercollegiate competitions to promote their own specific folk art like *Kajari*, *Biraha*, *Lok Geet*, etc.,. Students survey on improving local pottery has been positive.

**Problems:** Training about Yoga, Sanskrit Language, skill development is sometimes difficult to inculcate in students with rural upbringing. Some students do not have access to smartphones or do not have enough data package to join the skill development classes or yoga classes regularly. Separate room for Yoga Classes, skill development classes are not available.

File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

SSSVS Govt. P.G. College, Chunar is located in a rural area, and the students belong to socially disadvantaged and economically weaker sections of society. The vision of the college is Yoga Karmashu Kaushalam, and the sole motive of our institute is to provide higher education for employability and holistic development of students. So, the institution pursues the vision of integral development and capacity building in the students' community.

- The result of our healthy academic environment is that, many students of our college secured places among the Top-10 rankers of the affiliated university. The students of M.Sc. Botany, Zoology, Chemistry, Physics, History, English, and Sanskrit have been included in the list of the Top-10 rankers. The student of Zoology was the gold medallist in 2021. The student in MA Mediaeval History was the gold medallist in 2022. Many students have qualified for NET, JRF, GATE, and CSIR in various subjects taught at the PG level.
- Skill development course has been introduced as a mandatory UG programme under NEP 2020. The students are motivated to learn new technical and vocational skills and innovate new thinking so that they can create new jobs of their own or work at a workplace more efficiently.
- Career counselling by the faculty members has helped many students' clear competitive examinations, and they have been posted in the government and private sectors. Many students have also been employed as teachers in government and private schools and colleges.
- Our institute provides a sporting environment that offers opportunities to participate and excel at district and national competitions. Students have won medals in swimming, football, and taekwondo. A significant number of students come from rural areas and are keen to pursue a career in sports. The institute determines a student's athletic fitness at the time of admission.
- Student seminar on research methodology was organised by different departments to help students prepare projects and dissertations at the UG and PG levels.
- More than twenty extension lectures have been organised by the Departments to impart quality lectures by experts on various subjects.
- Under the aegis of IIC, a student outreach programme for more than 200 students of GIC, Ghorawal, Sonebhadra was organised.
- Our college has a registered alumni association, Alumni Association of SSSVS Government Post Graduate College, Chunar which works towards alumni networking and engagement and is thus the connecting link between alumni and alma mater.
- Various government schemes, like the *Kanya Sumangala Yojana*, scholarship schemes, laptop and tablet distribution schemes, etc., have been implemented.
- The Computer Centre has been opened in the college to facilitate the students getting used to computer technology, digital learning, and research culture. Our faculty members play the role of mentors for the students. They guide them in personal matters, suggest how to seek a better career, and help them fight the challenges in their lives.
- Workshop on Overleaf Latex by the Department of Mathematics and a workshop on Disaster

Management were organised.

- NSS Unit successfully organised various social awareness programmes like Road Safety Awareness, Youth Day, Sanitation Drive, SVEEP for voter awareness, etc.
- We have undertaken various green campus initiatives to reduce our ecological footprint. Our college campus is adorned with lush greenery, and we actively promote tree plantation drives to enhance the green cover. Additionally, we implement energy-efficient practices and encourage the use of renewable energy sources to minimise our carbon emissions. To address waste management challenges, we have established a robust waste segregation system on campus.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Initiation of multi-disciplinary activities has been made for the holistic personality development of the students with respect to the current day needs.

E-Contents by the Faculty members have been uploaded on the Website and Digital Library of the Higher Education Department.

- Career Counselling Sessions were organised by the college and 05 students were selected under Campus placement drive by Signinn Software Pvt. Ltd.
- Various clubs, like the Cultural Club, the Electoral Club, the Green Club, and the Literary Club organise programs to promote activity-based learning. Student orientation program (e.g., *Inceptio*) was organised by various departments.
- Numerous programs to enrich students' knowledge and skill like National Science Day, Mathematics Day, Hindi Divas, Literary Skill Development were organised. More than twenty extension lectures have been organised by the Departments to impart quality lectures by experts on various subjects.
- Students have won medals in academics as well as sports. Student seminar on research methodology was organised by different departments to help students prepare projects and dissertations at the UG and PG levels.
- Under the aegis of IIC, a student outreach programme for more than 200 students of GIC, Ghorawal, Sonebhadra was organised.
- Various government schemes, like the Kanya Sumangala Yojana, scholarship schemes, smartphones and tablets distribution schemes, etc., have been implemented.
- The Computer Centre has been opened in the college to facilitate the students getting used to computer technology, digital learning, and research culture.
- Workshop on Latex by the Department of Mathematics and a workshop on Disaster Management was organised.
- NSS Unit and Rovers Rangers Unit successfully organised various social awareness programmes like Road Safety Awareness, Youth Day, Sanitation Drive, SVEEP for voter awareness, etc.
- The institution has installed solar power system as part of promotion of non-conventional energy. Efforts are being made for sustainable waste management and conservation of water resources through rainwater harvesting as part of sustainable green initiatives.

The College has been sanctioned the grant of 5 crore rupees under PM USHA scheme.

### Concluding Remarks :

Amidst various adversities, the college is committed to stride ahead in its endeavour to achieve academic excellence. The process of the preparation of the Self-Study Report as per the guidelines provided by the NAAC manual enabled the institution as a whole to get energized to enter into a process of introspection on the lines of SWOC. The criterion-wise analysis of the college has helped us identify our potential and development plans, strategy and efficiency. The mission and vision of the institution is to provide holistic education to the students of economically weaker and underprivileged sections of society. The primary focus is on modernizing the Teaching-learning process with thrust on adoption of ICT and other modern mechanisms to empower the students and make them better prepared to face the challenges of the contemporary world. The institution is aware of its responsibilities towards the stakeholders. The College is committed to various extension activities including social and other community development works for the benefit of larger community through NSS and other units. The existence, work and achievements of SSSVSGPGC remains unwaveringly accountable in the eyes of the society towards which its work input is made. The transparency practiced in its financial transactions recorded in well-audited documents impart to the institution a high degree of accountability. All these lead SSSVSGPGC to touch a level of quality and distinction which are an outcome of a continuous process of hard work done in a sustained manner by the students, staff and administration.